



COURSE OUTLINE: HST105 - HISTORY WEST CIV I

Prepared: Social Science Department

Approved: Karen Hudson - Dean

Course Code: Title	HST105: HISTORY OF WESTERN CIVILIZATION - PART I
Program Number: Name	
Department:	SOCIAL SCIENCES
Academic Year:	2025-2026
Course Description:	This course will introduce students to the ancient world of the past, spanning from prehistoric times to the rise of the first civilizations and the emergence of the first great empires and medieval civilization. Students will explore the histories of ideas, politics, economics, religion, and society across these eras. This comprehensive approach helps link ancient worlds with the present, fostering a deeper understanding of the human experience.
Total Credits:	3
Hours/Week:	3
Total Hours:	42
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Substitutes:	OEL1047
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
Course Evaluation:	<p>Passing Grade: 50%, D</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>



Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Investigate the development of human beings from Palaeolithic times to the early civilizations.	1.1 Trace the emergence of pre-history through the Neolithic Revolution 1.2 Consider the term civilization ` examining its meanings locales, and significance 1.3 Outline Mesopotamian development and religion 1.4 Discuss the legacy and contributions of Ancient Near East to Western Civilization 1.5 Assess Egypt, The Nile and geographic determinism in the context of Egyptian Civilization
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Examine the accomplishments of Greco Society and its influence on Western Civilization.	2.1 Discuss the growth of democracy in Ancient Greece and the Ancient Greek contributions to the idea of government, art, architecture, and education 2.2 Examine the role Parthenon played in Athenian society 2.3 Contrast the Athenian and Spartan world views and how they dealt with events of the day 2.4 Discuss the rise of Macedonia and legacy of Alexander the Great 2.5 Examine the culture, economic, and social trends of the Hellenistic world and analyze the contributions of the golden age of science.
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Examine the accomplishments of The Roman Republic and its influence on Western Civilizations.	3.1 Examine the rise of Rome as an influential Republic 3.2 Analyze the society, culture, political and social structure of the Roman Republic and Empire 3.3 Discuss the value of great leaders 3.4 Investigate the rise of the Roman Empire and its effects on Western Civilization 3.5 Trace the decline and collapse of the Roman Empire
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Examine The Emergence of Medieval Civilization.	4.1 Explore the parameters of Medieval European Civilization 4.2 Examine Roman and Germanic elements that became the foundation of the various Germanic states 4.3 Examine whether the +500 - +800 era was a dark age 4.4 Outline the technological advances that increased European agricultural productivity and their links to trade 4.5 Examine the Viking migrations 4.6 Discuss the emergence of the church as one of the central institutions of the West 4.7 Define feudalism
Course Outcome 5	Learning Objectives for Course Outcome 5
5. Examine the recovery and growth in the Early	5.1 Access the accomplishments of the High Middle Ages including the growth of universities, scholasticism, Gothic art



	Middle Ages and the subsequent rise of kingdoms and institutions.	and architecture 5.2 Examine the role of aristocratic chivalry 5.3 Compare attitudes toward women in Medieval thought 5.4 Discuss the growth of towns and cities
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Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Exam(s)	20%
Folder	15%
Presentation	15%
Quizzes	15%
Written Assignments	35%

Date: June 17, 2025

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.